



Teaching team: Erika Petrovic & Kirsty Whibley



English

- **LANGUAGE**- Jolly Phonics/Jolly Grammar, Oxford sight words, Topic words, Inquiry topic words, Phonemic Awareness-rhymes, patterns, Letter formation
- **LITERATURE**- Literacy block-literary texts and their features, reading to self, reading to someone, listening to reading, writing tasks and genre writing, Reading Eggs, I-pad apps, home reading-class readers and library books
- **LITERACY**- Oral language, Show and tell, deconstructing texts, creating texts-recount, narrative, persuasive writing

Design and Technologies Digital Technologies

- Design and produce familiar products-designing sculpture from banned plastic items for the "Replace the Waste Exhibition", designing Easter hat, designing model of a special place/house -sequencing steps
- Digital systems-hardware/software, KidPix -using graphic tools to create images , Beebots-coding

Science

- Specialist teacher: **Alice Rawsthorn**
- **Living things** have basic needs including food, water, shelter-People, animals, plants

Visual Arts Media Arts

- Visual Arts-creating artworks using different materials
- Media Arts-using technology to capture images, creating media artworks

Health and PE Child protection

- Personal strengths, social skills, positive relationships, safety, emotions, early warning signs, trusted people networks, how bodies grow and change
- PE and Fitness

French

- Specialist teacher: **Yvette Pinto**
- **Greetings, Shops** : Where is French spoken? Where is France located in the world? Where can we buy groceries in France?

HASS

- **INQUIRY UNIT- HISTORY**
My Personal world
How my world is different from the past and can change in the future
*Family life- family structures, roles, responsibilities, histories, examining changes that occur overtime in family life, Aboriginal families
*Identify, sequence and describe familiar events
*Comparing objects from the past with those from the present, explain how some aspects of daily life changed
- **INQUIRY UNIT- GEOGRAPHY**
Places
*Locations of familiar places, directions
*My favourite/special place at home and at school
*Identify and describe features of places-natural, constructed, managed- pictorial maps/models
*Importance of places to people, Caring for places

Cultures of Thinking

- Applying **COT structures and routines** in all curriculum areas using **COT language**, encouraging collaboration in group settings, inquiring/developing deep thinking skills

Mathematics

- **NUMBER**
*Number sequences to and from 10, then 20-R, Y1-100, number names, numerals, quantities, subitising-R, comparing/ordering, number line grouping/sharing objects, Place value
- **MEASUREMENT**
*Comparing length, capacities using uniform informal units, duration of events, connecting days of the week to events
- **STATISTICS AND PROBABILITY**
*Answering yes/no questions to collect information and representing responses to questions using simple displays

Play-based Learning and Nature Play

- Literacy/language skills, problem-solving skills, curiosity to learn
- Friendships, cooperation, establishing sense of self, confidence, motivation
- Fine and gross motor skills
- Nature Play-caring for environment, sustainability