

2021 TERM 2 OVERVIEW YEAR 4/5 POTTER

Reading and Comprehension

Read to self - students participate in daily independent reading, and practise self monitoring by using the 'Fix-Up' reading comprehension strategy. Students will also be practising, predicting, questioning, making connections, visualising, inferring, summarising and synthesising to support the development of their comprehension skills.

Shared Reading: Mr Bambockles the Remarkables and various non-fiction texts to support genre writing.

Listening: Squiz Kids podcast (daily news), Behind the News (BTN).

Mentor texts: *Wilfred Gordon Patridge* by Mem Fox, *Alfred's War* by Rachel Bin Salleh, *Best Foot Forward* by Ingo Arndt

Geography and Economics

'Who's looking after this home?'

This integrated inquiry focuses on sustainability and how different people, groups and communities sustain and protect their environment. Students will develop an understanding of the Global Goals for sustainable development and explore unique and universal actions that are being taken to protect the environment. As well as, identify ways in which they can take action and support the Goals. Students will:

- Build global competencies such as knowledge of global issues, ethical understanding and critical and creative thinking;
- Appreciate and understand what it means to be an active local and global citizen;
- Develop deeper awareness and understanding of the UN SDGs;

Health

Keeping Safe Curriculum Focus Area 2 Relationships



- UN conventions on the Rights of the Child understanding rights and responsibilities
- Identity, gender stereotypes, relationship circle
- Bullying and cyberbullying, use of power tricks and bribes
- Using a variety of trusted networks

General Capabilities: Ethical Understanding - Explore rights and responsibilities

Science: Chemical Science

'What's the Matter?'

Students investigate the behaviour of gases and relate it to the properties of gases. They plan and perform an experiment to compare the viscosity of liquids, considering and controlling variables to ensure the experiment is a fair test. Finally, students investigate the effect of heating and cooling matter, using their practical observations of gases to make inferences for liquids and solids.

Scientific skills utilised in this unit include classifying, predicting, observing, inferring, planning, measuring and evaluating.

French

The ARTS - with Mrs Fitzgerlad

Physical Education

English

Genre Writing - Information Report

This term, students will explore various genres for observing and describing their world, and look at how they can be organised to achieve their purpose.

Grammar/language features to support information report:

- relating verbs to define and build description, classify
- action verbs: activities/behaviours
- simple present tense
- general and technical nouns
- nouns groups: factual, classifying adjectives
- adjectival phrases and clauses to add details to noun groups
- declarative statements.
- Process, participant and circumstance (sentence Structure).

Spelling - use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words.

Mathematics



Fractions and Decimals:

Recognise common equivalent fractions in familiar contexts and make connections between fraction and decimal notations up to two decimal places. Order decimals and unit fractions and locate them on number lines.

Money:

Solve simple purchasing problems. Explain plans for simple budgets.

Angles:

Classify angles in relation to a right angle. Measure and construct different angles.

Shape:

Connect three-dimensional objects with their two-dimensional representations.

Chance:

List the probabilities of everyday events. List outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1

Problem Solving guided by *Maths 300* strategy board:

- Act it out, draw a picture or chart
- Working backwards, solve a simpler problem first
- Look for patterns, use a sum or number sentence
- Break it into more manageable parts

