



Teaching team: Erika Petrovic & Kirsty Whibley



English

- LANGUAGE**- Jolly Phonics/Jolly Grammar, Oxford sight words, Topic words, Inquiry topic words, Phonemic Awareness-rhymes, patterns, Letter formation
- LITERATURE**- Literacy block-literary texts and their features, reading to self, reading to someone, listening to reading, writing tasks and genre writing, Reading Eggs, I-pad apps, home reading-class readers and library books
- LITERACY**- Oral language, Show and tell, deconstructing texts, creating texts-recount, information report, story-telling, narratives

Design and Technologies Digital Technologies

- Design and produce familiar products- creating dioramas of a habitat for a favourite animal, including diet and interesting facts, designing mug for Mother's Day, designing model of a special place/house
- Digital systems-hardware/software, KidPix -using graphic tools to create images , Beebots-coding

Science

Specialist teacher: **Alice Rawsthorn**

- Chemical Sciences**: Students will develop an understanding that objects are made of **materials** that have observable properties in the context of investigating the properties of the materials used for protective clothing. They will also investigate how everyday materials can be physically changed.

Visual Arts Media Arts

- Visual Arts-creating artworks using different materials
- Media Arts-using technology to capture images, creating media artworks

Health and PE Child protection

- Personal strengths, social skills, positive relationships, safety, emotions, early warning signs, trusted people networks, how bodies grow and change
- PE, Swimming and water safety

French

- Specialist teacher: **Belinda Stoodley**
- Myself**- describing body parts using adjectives and nouns

HASS

•INQUIRY UNIT- HISTORY

My Personal world

How my world is different from the past and can change in the future

*Comparing life of families/ objects from the past with those from the present - school life, games/toys, utensils/tools, clothes, family activities/family jobs/professions and explaining how some aspects of daily life changed and some remained the same.

Excursion to the Tailem town- Australia's largest pioneer village furnished with original artefacts about the life of settlers in South Australia from 1900 to 1960.

•INQUIRY UNIT- GEOGRAPHY

Places

*Locations of familiar places, directions

*Identify and describe features of places-pictorial maps/models, importance of places to people, caring for places

Cultures of Thinking

- Applying **COT structures and routines** in all curriculum areas using **COT language**, encouraging collaboration in group settings, inquiring/developing deep thinking skills

Mathematics

•NUMBER

*Number sequences to and from 10, then 20-R, Y1-100, number names, numerals, quantities, subitising-R, comparing/ordering, number line/100 chart, grouping/sharing objects, skip-counting, place value, problem solving-simple addition and subtraction

•MEASUREMENT

Time - Time provides us with a **measure of change** by putting dates on moments, fixing the durations of events, and specifying which events happen before other events-**Tell time to the half-hour, reading time on analogue and digital clocks, describing the duration of familiar situations**

•STATISTICS AND PROBABILITY

*Answering yes/no questions to collect information and representing responses to questions using simple displays

Play-based Learning and Nature Play

- Literacy/language skills, problem-solving skills, curiosity to learn
- Friendships, cooperation, establishing sense of self, confidence, motivation
- Fine and gross motor skills
- Nature Play-caring for environment, sustainability