Performing Arts Overview
Term 4, 2021
Year 2/3

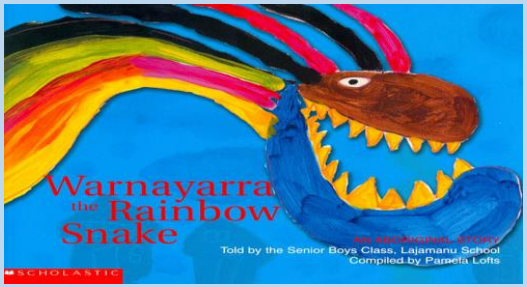
Ukulele

(Music)

Students will be learning the ukulele this term, including parts of the ukulele, holding, tuning, strumming, basic chords and sequences, and simple songs.

Warnayarra - The Rainbow Snake (carried over from Term 3 due to opportunity with the Australian Ballet – see top right)

(Integrated Music/Drama/Dance)



- Students will explore the Aboriginal Dreaming story of "Warnayarra – The Rainbow Snake", including its origins.
- Students will use props, scarves and instruments to re-enact the story through music and movement as a whole-class interactive show.

The Arts – General Learning Area Achievement Standards

By the End of Year 2 - By the end of Year 2, students describe artworks they make and those to which they respond. They consider where and why people make artworks. Students use the elements and processes of arts subjects to make and share artworks that represent ideas.

By the End of Year 4 - By the end of Year 4, students describe and discuss similarities and differences between artworks they make and those to which they respond. They discuss how they and others organise the elements and processes in artworks. Students collaborate to plan and make artworks that communicate ideas.

The Australian Ballet STEAM Dance Workshop

(Dance)

We were lucky enough to participate in an online workshop with the Australian Ballet at the end of Term 3! Students viewed a performance of *Wilaygu Ngayinynbula / Possum's Two Minds* and participated in a follow-up dance workshop (Dana/Nalani's class will see this in Term 4).

I'm Australian Too

(Drama/Media)

Students will create a personalized class green screen movie of the book *"I'm Australian Too!"* by Mem Fox, based on their own family backgrounds.